DOCUMENT RESUME

ED 369 238 EC 302 969

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TITLE Prenatal Exposure to Drugs/Alcohol: Characteristics and Educational Implications of Fetal Alcohol Syndrome and Cocaine/Polydrug Effects.
REPORT NO ISBN-0-398-05891-1
PUB DATE 94
NOTE 126p.
AVAILABLE FROM Charles C Thomas, Publisher, 2600 South First St., Springfield, IL 62704-9265 ($33.75).
PUB TYPE Books (010) -- Information Analyses (070) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Alcohol Abuse; Behavior Development; Cocaine; Cognitive Development; *Cognitive Processes; *Congenital Impairments; Disability Identification; Drug Abuse; Educational Methods; Elementary Secondary Education; *Fetal Alcohol Syndrome; Incidence; Pregnancy; *Prenatal Influences; Preschool Education; Prevention; Special Health Problems; Student Characteristics; *Substance Abuse; *Symptoms (Individual Disorders); Teaching Methods
IDENTIFIERS *Fetal Drug Exposure

ABSTRACT

This book presents the characteristics of children affected by prenatal drug exposure, fetal alcohol syndrome, fetal alcohol effects, and fetal cocaine/polydrug effects. It outlines incidence, service needs, prevention, and identification. The medical literature on the physical, cognitive, and behavioral characteristics of this population is reviewed. Normal and abnormal cognitive processes involved in learning and communication are discussed, bringing together discoveries from the disciplines of education, biology, sociology, speech, cognitive psychology, and the neurosciences. Practical instructional strategies for this population are also described, including the need for structure and repetition, multisensory instructional techniques, self-instruction, motivation, reinforcement, and other techniques. A chapter on educational services examines the classroom environment, curriculum, mainstreaming, classroom management of behavior, and the home-school partnership. A list of 11 resource centers concludes the book. (Contains approximately 150 references.) (JDD)

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